Welcome to our newsletter. We would like to thank you for your continued support over what has been a very busy year. We have made some fantastic memories over the year, from the Christmas performances and carol services, to our more recent Circus Day and showcase learning events. We hope you all have an amazing summer break and we look forward to seeing you refreshed and rejuvenated in September.

Collective Worship

Over the last few weeks, in Collective Worship we have continued to discuss our value of justice and looked closer at global justice. We spoke about human rights and honouring these for all people and how people campaign for a fairer world. We discussed how our words and actions can be used to speak up against global inequality and global injustice. We thought about how we can make a big difference to the world by making small changes, such as recycling our plastic and cardboard. How will your actions or words, no matter how small, make a big difference today?
P.T.F.A (Parent, Teacher, Friends Association)

A HUGE thank you to everyone who helped to make the circus and Summer fete a success. Thank you to the PTFA for pulling together and making it all possible. Thank you to everyone who came and donated to the tombola prizes. We all had a fantastic time and we hope you enjoyed it as much as we did. Stay tuned for more exciting PTFA events next year. Have a wonderful holiday!
**Blocking and reporting.** Roblox’s human and digital moderators can’t police every player and game, so it relies on reports from its users when people break the rules. Players can use the Report Abuse links located throughout the site and in the Report tab of every game menu. Talk to your child about what to report (including bullying, inappropriate behavior, scams and other game violations) and how to make a report. Or, ask your child to come to you if they experience a problem so you can help make that report.

**To report in-game abuse** (Note: These steps may vary based on the device.)

**Reporting in game:**
Click on the **Menu** button, located at the upper left of the screen. (The Menu icon looks like three lines stacked on top of each other.)

Click the flag icon located next to a player’s name, or click the **Report** tab at the top of the menu. Complete the form.

**Reporting on the website:**
Every player created asset has a “Report abuse” link that will send a report to Roblox’s moderation system. In most cases this will be found in the bottom of the description box in red lettering, or under the “…” menu in the upper right.

Complete the form to file the report.

**To block a player:**
If a player is annoying or pestering your child, you can block that person so that your child doesn’t see anything they post and vice versa in that particular game session. It also prevents that person from contacting your child.

1. Find the user inside of the leaderboard/player list on the upper-right of the game screen (if the leaderboard/player list isn’t there, open it by clicking on your username in the upper-right corner).

Click on the player you wish to block. Select **Block User**.

**Parental controls.** All accounts have the option to enable a “Parent PIN”, which when active, requires a 4-digit code to make changes to an account. These settings can be adjusted from within the **Security** tab of the **Settings** page, accessed by clicking on the gear icon in the upper-right corner of the site. Parents can use this feature for very young or new players, but, for most families, the goal should be to help your child make responsible decisions without relying on the extensive use of parental controls. For a broader look at parental controls, see What parents should think about when using or considering parental controls from ConnectSafely.

Remember to be safe when online. Mr Maddams.

*Mr Maddams*
Well done to all the children below who were nominated by their class teachers to receive Achievement Awards. Please encourage your children to keep up the good work.

**Sophia Obuszak**  **Alicia Coleman**  **Jakub Savko**  **Ethan Binder**  
**Evan Allwood-Dell**  **Sara Grucela**  **Nnenna Madichie**  **Saskia Bond**  
**Eve Salter**  **Ryan Bowater**  **Nicodem Choroba**  **Harvey Baynes**  
**Lily-May Beckley**  **Laylend Clarke**  **Emily Cooper**  **Holly West**  
**Lexie Frankham**  **Finnley Bannard-Howes**  **Gerald Owusu-Bempah**  
**Meadow Bannard-Howes**

**BEHAVIOUR AWARDS**

Congratulations must also go to the children who were picked as great role models for the school. These are:

**Lydia Simpson**  **Alfie McMinn**  **Leo Lumsden**  **Emily Wells**  
**Joshua Swift**  **Ryley York**  **Riley Wood**  **Emilia Wleklak**  
**Maisey McAlinden**  **Willow Coles**  **Oliver Leak**  **Jared Taylor**  
**Amber Porter**  **Layk Maher**  **Ryland Cooke**  **Darcie Cardy**  
**Sara Grucela**  **Isla Mcauliffe**  **Mason Webb-Parker**  **Leo Gwiazda**  
**Marcus Choroba**  **Toby Lorentzen**  **Latifah Masoud**  **Anelis Salim**  
**Sienna Oliver**  **Brandon Groves**  **John Coleman**  **Charlie Toppin**  
**Maisie-Jane Needle**  **Poppy Binder**

**CLASS ATTENDANCE AWARD**

Every week the class with the highest attendance is recognised in our Achievement assembly. The class that achieved the highest attendance were:-

**Miss Kelly’s Kapoks with 100% attendance**
**HOME ACHIEVEMENTS**

It’s so wonderful to see children achieve outside of school as well as inside. Well done to the following children for their out of school achievements.

**Rosie McNab**—Achieving her level 2 badge in swimming  
**Kyson Maher**—Reaching the ‘elite’ team in the Kettering Academy trials for football  
**Gemma Cox**—Achieving a distinction in her dance exam  
**Ben Holder**—Attending a dog show and coming 3rd in the handler category and 4th in the best trick event  
**Finnley Bannard-Howes, Tobias Molcher, Archie Brassington, Evan Allwood-Dell**—Attending a football tournament against 5 other teams  
**George Simmonds** - Awarded the Jack Addis award which was nominated by his leader  
**Connor Jolley**—Being awarded cub of the year  
**Betsy Litster**—Awarded her 50m swimming badge and certificate  
**Holly Wilson**—Coming first in a competition with her cheerleading group  
**Harlow Franklin**—Being awarded her swimming stage 2 certificate  
**Harley Hunter**—Swimming 1 mile  
**Lacey Shortland**—Training for dancing events in Essex and at the Royal Albert Hall  
**Alicia Coleman**—Finding the painted stone at Wicksteed Park  
**Lilly Kearns-Smith, Sienna Oliver and Keziah Swift**—Participating in a dog show, walking them and showing control of their dogs  
**Jayden Gotts**—Danced with Miss Katie  
**Lucas Waples**—His Beaver promise  
**Tobias Molcher, Lydia Simpson, Zoe Tamegger, Lili Hartgrove, Laylend Clark ... - The All Stars squad who played against 12 other teams and came 2nd, 3rd and 5th.**  
**Alice England** - For swimming 5m  
**Albie Dickerson**—For swimming 10m  
**Muhammad-Felix Safwan, Kristina Olaru and Alicia Coleman**—For being awarded their next karate belt (orange, red and orange respectively)  
**Mia Pilcher**—Being awarded the trophy of the week at Street Dance.  
**Daniel Borrett**—For swimming 15m
SPORT AT ST. MARY’S

It has been a fantastic few weeks for sporting achievements at school.

PREMIER STREET DANCE SHOWDOWN

The Monday morning dance club performed at the Premier Arts Showdown on Friday 29th June, held at the Wicksteed Park Pavilion. 14 schools took part in total and even though St. Mary’s had the smallest team, it was a fantastic event.

Our St. Mary’s team sadly didn’t win any medals but they did an amazing performance and should be very proud of themselves. Well done to the 5 children who went along and took part: Taylor Pilcher, Archie Nolan, Mia Barnett, Mia Pilcher and Gemma Cox. Well done to Abby and Grace Pither who also continually attend the club, but couldn’t make the event! If you would be interested in taking part in the Premier Street Dance Club next year, please see Mrs Simmonds for more details.
READING AT ST. MARY’S

Reading is something that is very important to us at St. Mary’s. Here, you will now be able to find out about all of the reading activities in school, see the fortnightly reading leadership board for all classes, read a range of facts and information about reading and find ways that you can access different reading texts for your children.

Here are some general tips for reading and a resource bank of ideas for questions that may help you with sharing books and talking with your children about what they are reading at home.

Remember that children need to read a variety of texts such as stories, reports, information texts, poems, etc. They also love being read to by adults, particularly if you can do the voices! If you show children you enjoy reading it will have a positive impact.

Sharing a book with a child

Make sure your child has a comfortable, quiet place to sit. Distractions such as TV can make it difficult for children to concentrate. Give the book to your child for five minutes so they can look at it alone. This allows the child to investigate and explore the text and pictures independently before starting to read. Read the title together and ask them to tell you about the story and any questions they may have before beginning. Remember talking about books is as important as reading them. Children need to have enthusiasm for texts so allow them to choose their own from the library as well as their school reading books.

Reading aloud

It is important that children, particularly in younger year groups, are given the opportunity to read aloud to an adult as often as possible. It improves their decoding and listening skills. Help your child to sound out and blend any unfamiliar words. If they are still unsure, tell them the word and explain what it means. Then read the sentence again together. Remember to use praise a lot and tell them why they have done well i.e. “I really enjoyed listening to that sentence because you made it sound so exciting!”

Reading with older children

Older children may feel that they enjoy reading on their own more and prefer to read in their head instead of aloud to an adult. This is usually evidence that they are enjoying the reading experience and are skilled and independent enough to read alone. The focus for a parent at this point should be more on discussion of comprehension and fostering an environment where sharing reading experiences and opinions about books is valued at home.
The Reading Garden
There have been big changes afoot at St. Mary’s over the last couple of weeks, with the creation of our new ‘Reading Garden’ being one of them. Mrs Laughton and her team of Year 6 children have been working tirelessly throughout the week to build, construct and paint furniture and cosy corners to create the perfect outdoor reading environment. The team were joined by the local group ‘Olympus, a group of people from the local community who work with young adults with physical and learning difficulties, who offered their upcycling services. The reading garden looks fantastic and is something that we are very proud of at St. Mary’s. All children will be able to have access to this reading area before the Summer holidays and we can’t wait for it to become an integral part of our school.
Well done to Mrs Laughton, Holly Brassington, Harry Golding, Kristian Tupaz, Oliwer Grucela, Aidan Hayward, Githu Geo, Akif Ghana, Korey Plevin and Kieran Plevin. A huge thank you to the PTFA, in particular Caroline Bannard, for supporting this to happen with money and resources.

Class Reading Scores
Every week, each class will find the average number of reads for that week. The total number of reads is 7, this would be every child reading every day which is what we are aiming for! The winning class will win the reading trophy. Please remember to record in the reading records when you have read with or questioned your child about what they have read, to help your child’s class be the winning class!

The winning class were Mr Maddams’ Cypresses with 3.8 reads.

Mrs Simpson’s Silver Birches—3 reads
Miss Spence’s Silver Oaks—3.4 reads
Miss Weller’s Mulberries—1.2 reads
Miss Anderson’s Birches—3.1 reads
Mr Laughton’s Firs—2.9 reads
Miss Price’s Pines—3.4 reads

Mrs Broadribb and Mrs Barron’s Twinberries—3.1 reads
Mrs Litchfield’s Elms—3.3 reads
Miss Kelly’s Kapoks—1.8 reads
Mrs Price’s Planes—3 reads
Mr Maddams’ Cypresses—3.8 reads
Year 5 Science Afternoon

Last week, the Year 5s became scientists for the day, when they were visited by the Year 10 Science Ambassadors from Brooke Weston Academy in Corby. The Year 10s came in to teach the Year 5s interesting facts about space with some exciting science experiments. These experiments included dissecting a nappy, experimenting with air-tight containers and making a yoghurt pop fly into the air with energy tablets. They taught the children so much in just 2 hours. Did you know that there are types of crystals in nappies which turn into a jelly texture when you put water in them?

You may be wondering what nappies have to do with space, but did you know that astronauts wear a type of nappy in their suits? They are called MAGs, that stand for Maximum Absorbency Garments. We got these small crystals out of a nappy and added water to it. The crystals changed to a jelly consistency and absorbed 500ml in total! We then used air-tight containers with foam inside. When we pumped the air out of the container, the object expanded and got bigger.

For our final activity, we made an explosion! We used a yoghurt pot, energy tablets and 15ml of water. Our first instruction was to put the water in. Afterwards, we added an energy tablet, put the lid on, shook it and BOOM! The highest it went was around 10 metres.

The Year 10 pupils made the afternoon amazing. The best part was the explosion. The teachers and children at St. Mary’s agreed that the Year 10s did a splendid job leading a full-on lesson for 2 hours with 45 children!

By Lucy Hale and Zoe Tamegger (Year 5)
CIRUCS DAY

On Friday 29th June, we were all very lucky to have a visit from Popsy the clown. We had a very fun and exciting Collective Worship, where Popsy chose children to come and try out some circus tricks. Everyone got involved and had a laugh and it was a fantastic start to the morning. Each class then had a session with Popsy, learning some of the key circus tricks, from juggling (balls and fabrics!) and plat spinning to flower stick twirling. Great fun was had by all and it was fantastic to see the effort that had gone into the children’s (and some adults’!) costumes.

In the morning, Year 1 learnt some new skills with our very own clown. In the afternoon the children engaged in art work—making their own clowns using shapes and designing their own hats! After that they had a go at being circus performers. The children balanced like trapeze artists, juggled and hula-hopped all whilst having fun. Year 2 became architects and engineers for the day. We looked at existing big top tents and applied our knowledge of materials from Science to plan a strong, waterproof structure. We then built our big top tents, following our plans carefully, using a range of materials, whilst listening to The Greatest Showman soundtrack (all day!). We worked very hard on our big top tents and we were all very proud of the structures that we produced. Year 3 spent the morning ‘clowning around’ with balls, bats, balancing and batons! We created masks to add to their amazing costumes and learnt about various circus acts and performers. We spent the afternoon advertising our circus skills with posters and persuasive writing. A fun day, (if a little hot) was had by all.

Year 4 started off their Circus Day by watching some clips from The Greatest Showman (and we had a sing-along too, of course!) The children then got to try out some Circus tricks themselves during PE where they took part in a carousel of balance and coordination activities. We then painted our own clown pictures using a range of bright colours and made a hat and bow tie for our clowns out of card. In the afternoon, we did some drama where the children performed some fantastic (and funny) mime routines. This all led to a piece of narrative writing set in a circus, where the children used a range of descriptive techniques to bring their stories to life! We all had a great day! Year 5 participated in lots of outside circus performer tricks including balancing with a partner, balancing on a wobble board and hula-hooping.
YEAR 1 TRIP—HISTORY OFF THE PAGE VISIT

The children travelled back in time to 1666 and were immersed in the time period through role-play. The children took on different job roles including making candles, perfume, ink, bread and clay plots. They also imprinted with leather and had a go at weaving. Although Master Craig gathered the troops to put out a small fire, unfortunately things took a turn for the worse and the children had to evacuate their homes and came back to debris. The fire took hold of all of London and the children had to try and assemble the missing pieces together. They carefully dug through the rubble and dirt to figure out what piece of property was there before. We became archaeologists piecing together the parts of the past from letters and artefacts. Resulting in the end of the day witnessing a medallion being made from scratch. The children had a fab day and we would like to thank History off the Page for a fantastic visit.
A review of The Awesome Egyptians by Lucy Hale

The Awesome Egyptians is one of many books from the Horrible Histories collection and is full of the most disgusting, though truly interesting facts. The book will make you laugh and think: “Urgh! That’s gross!” at the same time!

The thing that first attracted me to this book was the title because it made me think that the book was unique yet interesting. The book is based on the Ancient Egyptians across the span of their dynasty from 3100 BC - 30 AD including the reign of the first Pharaoh all the way up to the death of Cleopatra.

The book’s main message is that the Ancient Egyptians were the first to use maths, building and many other skills to create some amazing things while our ancestors were still living in mud huts!

In summary, the book describes the Egyptians as their most gruesome selves; the book is very funny and kids aged 9-11 will enjoy it. I would rate this book 3 stars because some of the facts are presented in a very similar style. It is worth a quick read if you want information in a gruesome way!

BOOK CLUB

The Year 5 children have been enjoying a book club run by Mr Maddams and other Year 5 children. Over 3 weeks, the children read and discuss a book and then create a book review. The winning book review will then be showcased in the newsletter.

The winner this week was by Lucy Hale.
123 Magic
We will be facilitating this at our school again on 29th October, 8th November, 15th November and 22nd November. If you are interested please let Carol Lipscomb, Family Support Worker, know.

There are also a range of other 123 Magic courses being held across the county:

- Compass Academy on 11th, 18th October, 1st, 5th November at 1:00 – 3:15PM
- St Edward’s Primary – 10th, 20th, 27th September, 4th October 2018
- St Mary’s Primary, Kettering – 22nd, 29th January, 5th and 12th February 2019

BEFORE SCHOOL
This is just a gentle reminder that children should not be using the equipment or activity trail in the playground before school. Also, could we please ask that footballs or any type of balls are brought onto the playground in the morning. Last week, one hit a staff member’s car in the car park so we politely ask that these are not brought in at all. Thank you for your support with this.

MEDICINE
If you are bringing medicine into school for your child, please can we ask that these are sent through the office with a completed medical form.

PLAYGROUND
Whilst we acknowledge that it is not always easy, can we please ask you to be mindful of the language and conversations that are being had on the playground. As we are a school that goes from EYFS to Year 6, there are young children around. Please can we also remind you that there should be no dogs on the playground. Thank you.

PRAYER SPACE
This week, we were all lucky enough to visit Prayer Space, some of us in our new classes. We looked at a range of different parables and carried out different activities to understand the true meaning of these. We learnt about the parable of the sower, the parable of the lost sheep and the parable of the wise man and the foolish man. We planted cress seeds and were taught how to care for them to help them grow. We were all very reflective and had lots of fun!

BALANCE BIKE
Over the past few weeks, some children have been attending weekly bike sessions after school, to become more confident when riding their bike. The children have thoroughly enjoyed this and it has been great to see the progress they have made. Well done to John-Paul Jackson who has learnt to confidently ride his bike!

TWITTER
Please check out our St. Mary’s twitter account to see all of the exciting things happening at school! Visit @st_primary for any updates.
OPEN DAY
Meet our many rescued animals

Sunday 16th September | 11-4pm

Vegan BBQ | Charity Shop | Stalls | And Much More
£2 admission
(Children free if with an adult)
Dogs welcome on lead

Brooks Road | Raunds | NN9 6NS
07758728265

BFAS.org.uk
School Year Sept 2017—August 2018

Monday 16th July 2018—EYFS Showcase @ 2pm (invite only)
Tuesday 17th July 2018—Year 3 trip to National History and Pitts Museum Oxford
Tuesday 17th July 2018—Year 6 Tea Party
Wednesday 18th July 2018—Year 5 Showcase Cake Sale
Thursday 19th July 2018—Leavers Service @ Church
Thursday 19th July 2018—Year 2 Showcase @ 3.20pm (invite only)
Friday 20th July 2018—Last Day of Term
Friday 20th July 2018—Year 1 Showcase @ 2.45pm (invite only)

End Of Year—Monday 23rd July 2018—Friday 31st August 2018

Wednesday 5th September 2018—Children back to school
Wednesday 5th September—Friday 7th September 2018—EYFS Home Visits
W.c. Monday 10th September 2018—EYFS 9am—12pm
Monday 10th September 2018—EYFS Tea and Tissues morning in the hall @ 9am
W.c. Monday 17th September 2018—EYFS 9am-1.15pm
W.c. Monday 24th September 2018—EYFS Full Time 8.50am—3.15pm