Welcome to our newsletter. We are now well on our way through our second Autumn term, with November being a month to be thankful and grateful for what we have. As December is fast approaching, it is important to take this time to reflect, before the hustle and bustle of the Christmas period starts!

**Collective Worship**

In Collective Worship, we have been thinking about Anti-Bullying week. We found out about how bullying can affect a lot of children and what we can do if we think someone is being bullied. Mr Maddams told us about an anti-bullying competition, to design a new anti-bullying coat of arms. Keep your eyes peeled to find out who the winner will be!
School Year Sept 2018—August 2019

W.c. Monday 19th November 2018—Maths Club Badges
Friday 23rd November 2018—Christmas Craft Day
Friday 30th November 2018—Burton Latimer Light Switch on
Wednesday 5th December 2018—Walk in Wednesday—Reading
Friday 7th December 2018—PTFA Panto
Monday 10th December 2018—EYFS Christmas Gathering @ 2.30pm
Tuesday 11th December 2018—Year 1/2 Family Performance @ 2.15pm
Wednesday 12th December 2018—Year 1/2 Performance @ 5.30pm
Thursday 13th December 2018—EYFS Christmas Gathering @ 2.30pm
Friday 14th December 2018—Christmas Jumper Day
Friday 14th December 2018—Christmas Lunch
Friday 14th December 2018—PTFA Christmas Disco @ 5.30pm-8pm
Monday 17th December 2018—EYFS West Lodge Farm
Tuesday 18th December 2018—Stop and Read
Thursday 20th December 2018—KS2 Christmas Service

End of Term—Monday 24th December—Friday 4th January 2019

Friday 4th January 2019—Training Day
PTFA BOOK SALE SWAP
We held a book sale swap after school on 8th November. Thank you for all the kind donations of books and to all of those who attended on the day and bought books from us. **We raised a total of £75.54.** Following the success of the sale we have decided to hold a Books and Games/Puzzles sale on 31st January, more details of when and how you can donate, to follow.

TOMBOLA MUFTI DAY ON 9TH NOVEMBER
Thank you for all the generous prize donations, these will be used for the PTFA tombola stall at the **Christmas Light Switch on.**

CHRISTMAS LIGHT SWITCH ON
St Mary's Primary PTFA Christmas Fair will be held as part of the Burton Latimer Christmas Light Switch on on Friday 30th November 5.00pm to 9.00pm. There will be lots of craft stalls, tombola, refreshments, raffle with a top prize of £50 Amazon voucher and Santa's Grotto.
Tickets to meet Santa are £2.50 and can be pre-booked online https://www.pta-events.co.uk/stmaryscebl/
Time slots every 15 minutes from 5.00pm until 7.45pm. Please note: To ensure as many children can visit Santa this year as possible, he will be seeing children in small groups.

PTFA PANTO
As a thank you for all your support over the year, the PTFA have arranged for the Looking Glass Theatre to perform their Pantomime to the children during the school day in the School Hall on Friday 7th December.

PTFA SCHOOL DISCO
The PTFA Christmas Disco will be held on Friday 14th December, in the School Hall:
KS1 17.30-18.30 and KS2 18.45-20.00.

The next PTFA meeting will be on Wednesday 16th January 2019 at 7.30pm, all welcome.

UPCOMING DATES:
Friday 30th November – PTFA Christmas Fair and Burton Latimer light Switch on 5.00pm-9.00pm
Friday 7th December – PTFA Panto
Friday 14th December – PTFA Christmas Disco 5.30pm-8.00pm
Wednesday 16th January – PTFA Meeting 7.30pm
Thursday 31st January – Book and Games/Puzzle Swap Sale
THE CODE

The Stop Speak Support code of conduct has been developed with young people and provides simple steps for young people who witness cyberbullying to follow. It aims to empower young people to stop cyberbullying, by speaking out and seeking support.

STOP

- Take time out before getting involved and don’t share or like negative comments.
- Try and get an overview of what’s really going on.
- Check the community guidelines for the site you’re on.

SPEAK

- Ask an adult or friend that you can trust for advice.
- Use the report button on the social platform it’s happening on.
- Speak to one of the charities set up to help with situations like this (i.e. Childline.)

SUPPORT

- Give the person being bullied a supportive message to let them know they’re not alone.
- Encourage them to talk to someone they can trust.
- Give the person being bullied a positive distraction from the situation.
BEHAVIOUR AWARDS

Congratulations must go to the children who were picked as great role models for the school. These are:

Bella Threadgold  
Shelby Percival  
Finley Woodlands  
Ashley Percival  
Joseph Buettner  
Alfie McMinn  
nNenna Madiche  
Ted Coles  
Christopher Sherman  
Jessica Scott  
Devon Lawson  
Lucy Hale  
John-Paul Jackson  
Freya Gotts  
Taylee Cooke  
Zoe Simmonds  
Dougie Nolan  
Charlie Rippingale  
Larsson Edwards  
Oliver Stenson  
Aaron Scott  
Liam Beckley  
Ellie Laughton

ACHIEVEMENT AWARDS

Well done to all the children below who were nominated by their class teachers to receive Achievement Awards. Please encourage your children to keep up the good work.

Lucy Hale  
Freya Gotts  
Summer North  
Mason Edwards  
Olivia Taylor  
Jack Spencer  
Muhammed-Felix Safwan

ATTENDANCE AWARD

This week we had some high attendance scores. We had four classes who all achieved 98% this week, but the winning class was Friendship class who had 100% of their class at school. Well done!

LUNCHTIME BEHAVIOUR

This week, the lunchtime supervisors introduced some new certificate for children who had been demonstrating exemplary behaviour during lunchtime. From excellent listening skills to helping their younger peers, these children really are fantastic role models. Well done!

Ethan Croft  
Finley Woodlands  
Daisy-Jai Amos  
Emily Wilson  
Jack Spencer  
Tobias Molcher
HOME ACHIEVEMENTS

It’s so wonderful to see children achieve outside of school as well as inside. Well done to the following children for their out of school achievements.

Tehya Reynolds—awarded 2 certificates for her gymnastics
Emir Salim—awarded a medal for participating in a boxing competition
Miley Macdonald—awarded a Rainbow certificate for swimming 5 metres
Emily Wells—awarded a certificate for swimming
Brooke Knight—highly recommended for her dancing competition
Harlow Franklin—achieving her level 3 certificate in swimming
George Simmonds—cycled 12 miles with his sister and grandparents
Jake Oliver—walked 6 miles around Broughton House
Frankie—did their first park run and ran 3.1 miles in 45 minutes
Joseph Morgan-Vickers—built a model at home
Millie Laidlaw—participated in a gymnastics competition and winning
Lily-Grace Fabian—swam 6 metres
Billie Manning—competed in a gymnastics competition (level 5)
Isabelle Edwards—completed stage 5 in swimming
Sophie Hunt—participated in gymnastics and swimming
Tobias Molcher—awarded Player of the Match
Lucas Waples—joined Beavers
Mackenzie Taylor, Justy Obeng-Annafi and Lacey Shortland—participated in a street dance competition and came joint first
Sam McNab and Skye Meekins—represented school at the Remembrance Day service

READING RAFFLE

This year, we have introduced the all new reading raffle. Each time your child reads, they will be given a raffle ticket. These raffle tickets will then be mixed with the other classes in the year group and one winner from each year group will be chosen in achievement worship on Fridays. Well done to this week’s winners!

Year 1—Sophia Bruce     Year 2—Zoe Simmonds     Year 3—Jillur Rahman
Year 4—Eve Salter       Year 5—Daniel Borrett      Year 6—Brody Golding
In aid of Children in Need, on Friday 16th November the children came to school in their spottiest clothes. There were spots on their tops, tights, leggings, heads and faces! It was lovely to see so many children and adults get dressed up for a good cause. We started with a Children in Need themed Collective Worship. Mrs Holt told the children that she would donate £20 to CIN if the adults in the room danced along to ‘The Birdie Song’. Some teachers were a bit too young to know this song, but everyone joined in regardless, much to the children’s amusement! In the afternoon, everyone created dotty inspired artwork in the style of pointillism. From a whole Key Stage 1 art piece, to individual pointillism self-portraits in Year 3, the children put in a lot of effort. Thank you to everyone for their involvement and donations, we raised an impressive total of £239.52.

What a spotacular day!
READING AT ST. MARY’S

Reading is something that is very important to us at St. Mary’s. Here, you will now be able to find out about all of the reading activities in school, see the fortnightly reading leadership board for all classes, read a range of facts and information about reading and find ways that you can access different reading texts for your children.

USING FILM TO AID READING

“Film is powerful. Film is a memory marker just like music and is accessible to all, regardless of ability.”

Video clips can be a powerful tool in helping your child to read. The use of film can be seen to break down some of the barriers to reading such as confidence, motivation and ability. The use of film helps to overcome these barriers by capturing the imaginations of even the most-reluctant readers. Almost all children have a wide experience of film and TV, giving them a confidence to analyse characters and predict events without them even realising. Videos are accessible to all children, regardless of ability. This means that children who struggle with decoding words can engage in conversations and ideas about what they have watched, something they may have previously struggled with. Through film, children can infer what characters are thinking and feeling, they can predict and hypothesise what they think might happen next or who they might next meet. It can be used to summarise and order events from beginning to end, as well as being a performance tool through retelling of the plot. Whilst film cannot be used instead of books to teach children to read, it can be a very useful tool to engage children in reading comprehension without them even realising.

Our new approach to reading at St. Mary’s, Reading Vipers, embraces a variety of reading experiences, through adult-led guided reading groups to whole class film-based reading sessions. Come along to our Walk in Wednesday on Wednesday 5th November to find out more. In the meantime, head over to https://www.literacyshed.com/home.html for some free ideas on how to use film to encourage reading.
Burton Latimer Light Switch On

Would you like to switch on the Burton Latimer Christmas lights for 2018 on Friday 30th November? If so, we will be drawing one lucky winner. The draw will take place on Wednesday 28th November. To buy a ticket, please put 50p in an envelope with your full name and give to your class teacher or Mr Currall. Remember to win it you must be in it!

For more information please speak to Mr Currall.

Also, a polite notice to say the Churchill carpark will be closed to parking from 7am on Friday 30th November.

We look forward to seeing you there!
On Friday 14th December, we are asking you to join us in wearing your favourite festive knit for Christmas Jumper Day in aid of Save the Children. Anything you can contribute will go a long way, but with a donation of just £1, we will be saving children’s lives and creating a better future for children all over the world. Why not get everyone involved this year?

**YOU’LL SAVE LIVES**

A £2 donation could pay for the antibiotics to treat five children suffering from pneumonia, one of the biggest killers of children. Yep – every sweater really can make the world better. Now that’s wearing responsibly.

**THE POWER IN YOUR PULLOVER**

This is what it’s all about. Collect £2 for every jumper and help children not just survive, but to thrive. The more you raise, the more chance you’ll give children in the world’s toughest places to build a better future.

By putting on a Christmas jumper, whether it’s at work, at home, at school or down the pub. It’s all about getting everyone together in their daftest woollies whilst saving children and changing futures. Your jumper could help bring essential food, healthcare, education, and protection to millions of children around the world who are missing out.