Welcome to our newsletter. We hope you have now settled back into the school routine again. With the evenings growing darker and colder, Autumn is definitely approaching. We hope that you welcome the new changes at St. Mary’s and we look forward to growing with you on this journey.

Collective Worship

In Collective Worship, we have continued to discuss our value of friendship. We discussed when friendships go wrong and what we should do to mend them. We also thought about the choices we make in certain situations. Mrs Holt gave us several dilemmas that we might face in school to do with friendship and our lessons. We thought about how honesty was the best policy in all of these dilemmas.
School Year Sept 2018—August 2019

W.c. Monday 8th October 2018—Walk to School Week
Tuesday 16th October 2018—World Food Day
Tuesday 16th October and Thursday 18th October 2018—Parents Evening
Wednesday 17th October 2018—Homework due in
Friday 19th October 2018—Training Day

**Half Term—Friday 19th October—Friday 26th October 2018**

Wednesday 7th November 2018—Walk in Wednesday—Maths
Friday 9th November 2018—Remembrance Day
Friday 9th November 2018—Reading homework out
W.c. Monday 12th November 2018—Anti-bullying week
Friday 16th November 2018—Children in Need
W.c. Monday 19th November 2018—Maths Club Badges
Friday 23rd November 2018—Christmas Craft Day
Friday 30th November 2018—Burton Latimer Light Switch on
Wednesday 5th December 2018—Walk in Wednesday—Reading
W.c. Monday 10th December 2018—Christmas Performances
Thursday 20th December 2018—KS2 Christmas Service

**End of Term—Monday 24th December—Friday 4th January 2019**

Friday 4th January 2019—Training Day
**E-SAFETY NEWSLETTER – October 2018**

**Staying Safe Online**

For **KS1 Parents**

**Internet safety checklist for helping children under 10 use the internet safely (part 1)**

Here is an extract from a guide to allowing parents to support younger children act safely online. We are aware of the pressure some children feel to interact with their friends online and it is important that they are safe when they do this. If you have any questions feel free to come and have a chat.

https://www.internetmatters.org/advice/6-10/

**Agree boundaries**

Be clear what your child can and can’t do online – where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.

**Explore together**

The best way to find out what your child is doing online is to ask them to tell you about what they do and what sites they like to visit. If they’re happy to, ask them to show you. Talk to them about being a good friend online.

For **KS2 Parents**

**Parenting tips for allowing your child to use social media (part 1)**

Here is an extract from a guide to allowing your child to use social media apps and websites online. We are aware of the pressure some children feel to interact with their friends online and it is important that they are safe when they do this. If you have any questions feel free to come and have a chat.

Technology has changed the ways in which people connect, but for families, the basics of talking to children about safety remain the same. Here are a few tips you might find useful as you work out how to talk to your child about their online safety. Let your child know that the rules that apply online are the same as the ones that apply offline.

If it’s not something you want others to do to you, don’t do it to others. Just as you might tell your child to look both ways before crossing the road or to wear a helmet while riding their bike, teach them to think before they share things online.

Remember to be safe when online. Mr Maddams.

*Mr Maddams*
ACHIEVEMENT ASSEMBLY

BEHAVIOUR AWARDS

Congratulations must go to the children who were picked as great role models for the school. These are:

Logan Baxter   Tegan Lewis   Charlie Newlyn   Kwame Joiner
Evan Allwood-Dell  Kaiton Capes  Poppy Binder  John Coleman
Asha Sureskumar  Alfie-Lee Andrews  Jake Oliver  Harrison Hale
Destiny Cooke  Tehya Reynolds  Jake Bird  Emmie Nash
Harvey Lawson  Karlina Raiba  Alicia Thorpe  Jack Taylor
Laylend Clark  Olivia Taylor  Lily-Anna Nicell  Gemma Cox
Robert Bloomfield  Lilly-Ann Mullen  Jasmine Anniwell

ACHIEVEMENT AWARDS

Well done to all the children below who were nominated by their class teachers to receive Achievement Awards. Please encourage your children to keep up the good work.

Alphie Maxwell  Finley Woodlands  Lili Hartgrove
Brooke Knight  Lydia Simpson  Isabelle Shepherd
Amelia Wood  Rihanna Smith  Harry Barnett
Fredryk Oliver  Sophia Lorentzen  Marcus Choroba  Kristina Olaru
Toby Lorentzen  Maisey Mcalinden  Joseph Morgan-Vickers

LUNCHTIME AWARD

Well done to Wisdom Class who won the lunchtime award this week with 24 behaviour ticks! The winning class gets to keep the lunchtime trophy for a fortnight and have a lunchtime filled with exciting treats.

ATTENDANCE AWARD

Well done to Perseverance and Hope class who both won the attendance award this week with 99.3% attendance.
**MATHS CLUB BADGES**

We were very impressed with the amount of children we had achieving their Maths Club Badges this week. Well done to the following children who achieved their Maths Club Badges. Keep trying to get your badge next time!

Keziah Swift  
Chas Tomkins  
Nicodem Choroba  
Marcus Choroba  
Alexis Barrow  
Harry Brassington  
Jude Roberts  
Oliver Rainbow  
Mason Edwards  
Aaron Scott  
Bradley Westerby  
Justy Obeng-Anaafi  
John Mutemererwa  
Alfie-Lee Andrews  
Aaliyah Masoud  
Taylee Cooke  
Kayla Blackwell  
Emily Cooper  
Amelia Barrett  
Keegan Lewis  
Lilly Knighton  
Lilly-Anna Nicell  
Harvey Baynes  
Skye Meekins  
Jacob Shepherd  
Caelen Buck  
Latifah Masoud  
Mya Rhone  
Maya Machher  
Cienna Shortland  
Robert Bloomfield  
Jake Oliver  
Elisa Coleman  
Brooke Knight  
Riley Wood  
Casey Clayton  
Muhammed-Felix Safwan

**READING RAFFLE**

This year, we have introduced the all new reading raffle. Each time your child reads, they will be given a raffle ticket. These raffle tickets will then be mixed with the other classes in the year group and one winner from each year group will be chosen in achievement worship on Fridays. Well done to this week’s winners!

Year 1—Sienna Oliver  
Year 2—Meadow Bannard-Howes  
Year 3—Joshua Richards  
Year 4—Lyla Gray  
Year 5—Abigail Innard  
Year 6—John Mutemererwa
Thank you to everyone who came to our KS1 and KS2 Harvest Festival performances last week. It was lovely to see so many of you supporting us. We hope you had as much fun as we did! Also, a huge thank you to all of the food that was donated for those less fortunate.

**Harvest Festival 2018**

- Happy to have enough food;
- Apples, pears and rhubarb grown in our back gardens.
- Respectful of the people who provide for us.
- Vegetables, pasta and cans to share with the community.
- Everyone should share.
- Singing in church, praising and smiling
- Thankful to God!

By Hope Class
READING AT ST. MARY’S

Reading is something that is very important to us at St. Mary’s. Here, you will now be able to find out about all of the reading activities in school, see the fortnightly reading leadership board for all classes, read a range of facts and information about reading and find ways that you can access different reading texts for your children.

Many parents have asked about how to extend their child’s reading experiences, beyond the fluency stage of reading. Before moving children on to trickier books, we must first ensure that they understand what they are reading. We do this through comprehension. Below are some comprehension tips for when you are reading with your child. ‘We read to understand the images, words and concepts on a page that are the author’s meaning and message. If a child can’t understand what he’s reading, he gains little pleasure from it and it greatly hampers his ability to learn.’

A child’s reading comprehension should improve as they progress through the school, and their answers to comprehension questions should become more insightful and sophisticated. The following example answers (with spellings corrected) show how children in different years might answer a comprehension question:

**Year 1**
Describe what sort of person Cinderella is.
‘Cinderella is lovely. Cinderella is helpful. Cinderella is kind because she does all the work. She is sad because she can’t go to the ball. She is happy because she has been married to the prince.’

**Year 3**
Why did the artist decide to make a horse that day?
‘I think he did that because the white parts of the waves made him think of the way horses go up and down when they move.’

**Year 4**
‘Huey... sat up straight on the couch. I sat back and tried to be as small as I could.’ Explain why Julian tried to make himself small.
‘He tried to be small so that his father couldn’t see him and he didn’t want to get told off for the trick because he thought his dad would be angry. Julian was worried that he would get in trouble, so he tried to hide.’

**Year 6**
The inside of Sarah’s shop was very different from the market described at the beginning of the story. Explain fully the differences between the shop and the market.
‘The market was really crowded and noisy with “shrill cries,” but in contrast the shop is quiet and Sarah keeps it clean. The smell of all the people “jostling” and moving about at the market is very different compared to Sarah’s shop which the author describes as “pleasant” and smelling of “spices” and sugar.’
Language Day

Last week, we held our first Language Day at St. Mary’s. The language that we chose to focus on this term was French. The children were fully immersed in the language before they stepped into school, due to their impressive French inspired outfits. There was a sea of stripes and berets on the playground!

Our French Language Day was kick started by a different take on the register. Registers were taken and children responded in French. We then had an exciting French themed Collective Worship. The children learnt common French phrases and learnt a few songs in French too.

The afternoon was about all things French. From singing French songs to counting in French and studying French art to tasting French food. It was a fantastic day and the children were fully immersed in the French language and culture. Watch this space to find out more about our next Language Day!
123 Magic
We will be facilitating this at our school again on 29th October, 8th November, 15th November and 22nd November. If you are interested please let Carol Lipscomb, Family Support Worker, know.
There are also a range of other 123 Magic courses being held across the county:
- Compass Academy on 11th, 18th October, 1st, 5th November at 1:00 – 3:15PM
- St Mary’s Primary, Kettering – 22nd, 29th January, 5th and 12th February 2019

SCHOOL COUNCIL
Last week, we held elections in school to find our new school councillors for this school year. Well done to the following children who were nominated by their peers. We look forward to seeing the positive changes you will be making around school!

Abbas Karimi     Isla Mcauliffe     Michael Avyvaliklis
Mia Barnett      Harry Brassington  Alicia Thorpe
Leo Freitas      Tehya Reynolds    Betsy Litster
Maya Machher     Nikita Aagtiev    John-Paul Jackson
Karlina Raiba    Jasmine Anniwell  Evan Allwood-Dell
Alfie Coles      Skye Meekins      Holly Wilson
Olieur Rahman    Darcie Cardy      John Mutemererewa

WALK TO SCHOOL
This week is Walk To School week. Why not try swapping your wheels for trainers this week? Or park just that little bit further away from school and walk the rest of the way. Which class will have the most amount of children walk to school? Come back next time to find out who the winning class is!

TWITTER
Please check out our St. Mary’s twitter account to see all of the exciting things happening at school! Visit @st_primary for any updates.
<table>
<thead>
<tr>
<th>Date</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 25th Sept</td>
<td>Southfield School for Girls</td>
</tr>
<tr>
<td>Thursday 27th Sept</td>
<td>Kettering Buccleuch Academy</td>
</tr>
<tr>
<td>Tuesday 2nd Oct</td>
<td>Montsaye Academy</td>
</tr>
<tr>
<td>Thursday 4th Oct</td>
<td>The Latimer Arts College</td>
</tr>
<tr>
<td>Tuesday 9th Oct</td>
<td>Kettering Science Academy</td>
</tr>
<tr>
<td>Thursday 11th Oct</td>
<td>Bishop Stopford School</td>
</tr>
</tbody>
</table>

**Closing date for applications is**

**Wednesday 31st October 2018**