



Miss Anderson's Birches
and
Mr. Maddams' Mulberries
Year 1

Curriculum Information

Terms 4, 5 and 6

At St Mary's C. E. Primary Academy we strive to deliver our curriculum in an exciting and engaging way. We link the learning in subjects through a connected, creative curriculum which provides your child with lots of 'hands on' learning experiences and fun.

The Great Fire of London



In our topic we will look at the Great Fire of London. We will learn to understand changes within living memory and changes that significantly affected the entire nation. The children have already begun this journey and we thank you for your support in providing information about your children's lives so far. We will study when the Great Fire of London happened and look at life at this time (housing, streets and lack of hygiene; some really gory facts!). We will compare how the rich and poor lived and find out who the monarch was at this time. We will also look at self portraits from this era and draw/paint our own.

Let's get organised...

Mon	PE
Tues	Book changing day Reading record check
Weds	PE
Thurs	Reading record check Book changing day
Fri	Spellings tested and new spellings given out

PE

We teach children agility, balance and co-ordination in our PE lessons.

Your child needs to have a plain white t-shirt, blue shorts, black plimsolls or trainers, blue PE jumper and blue tracksuit bottoms for outside PE.

Girls need to have their hair tied back and earrings must be removed, we cannot cover earrings with tape.

We follow a scheme called Real PE and Real Gym. If you would like to know more about this, information can be found at

<https://www.createdevelopment.co.uk/real-pe/>

<https://www.createdevelopment.co.uk/>

Website

Our school website is
www.stmaryscebl.info

Click on the class page tab and see what exciting things your child is doing at school.

Recommended reading:

Please support your children's learning by visiting the local library and searching for fiction and non fiction texts that are connected to their current theme. For example look out for these excellent books:

[You Wouldn't Want to be in the Great Fire of London!](#)

[Vlad and the Great Fire of London Activity Book](#)

[Toby and The Great Fire Of London \(Hopscotch: Histories\)](#)

Recommended website

<http://www.fireoflondon.org.uk/game/>

<https://www.theschoolrun.com/homework-help/great-fire-london>

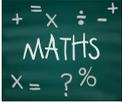
<http://www.london-fire.gov.uk/great-fire-of-london.asp>

PSHE

This stands for Personal, Social, Health and Economic Education. The children are taught skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain.

Music

Music is taught through a scheme called Music Express. The children will listen to, compose and perform a range of music from different genres and countries.



Maths overview



Children will be taught to count forwards and backwards to 100 and beyond, read and write numbers to 100, count in multiples of 2 and 5, understand the meaning of the symbols + - and =, recognise the value of 2 digit numbers and solve problems involving addition and subtraction. They will also recognise, name and describe 2d and 3d shapes, describe position and direction, tell the time (o'clock and half past), know the days of the week and months of the year and sequence events in chronological order. They will also solve one-step problems involving multiplication and division, by calculating the answer using concrete objects and recognise, find and name a half and a quarter of an object, shape or quantity.

Maths facts have been replaced by daily 'Fast Maths'. The children add numbers from 1 to 12 in a random order and try to complete as many questions as they can in 10 minutes. Maths Club Badges will also continue so keep practising!



Reading



We expect your child to read at home at least 3 times a week, (ideally 5). This should be recorded in their reading record. This could include library books, home reading books, recipes, menus or road signs— any reading you like! All of these can be recorded. If your child prefers to read independently we would encourage you to question them about their reading and record a brief comment in their reading record. We will also be writing in your children reading records— asking them questions to engage learning and support you at home with reading. We hope this helps.

At school, reading is linked across all subjects, with a dedicated daily session. In these sessions, we teach the children the 'higher order reading skills' and promote the love of reading. For more information on the higher order reading skills, please visit <http://wordsforlife.literacytrust.org.uk/>



Spellings



Spellings are set and tested weekly (usually on Friday). These spellings are based on words the children need to know how to spell before the end of Year 1. Please help your child to practise these words. Children are also taught spelling, punctuation and grammar as part of their RWI lessons. By the end of the year, the children should be able to use finger spaces, use capital letters and full stops to demarcate sentences, use question marks and exclamation marks to demarcate sentences and capital letters for names and for the personal pronoun I.

Literacy and Handwriting



During Literacy lessons, the children follow Read Write Inc – a fast paced, rigorous and structured phonics programme. Children read fiction and non-fiction texts for meaning, developing fluency and expression at their level of phonic understanding and knowledge. Children acquire a wide vocabulary through the carefully selected reading books and develop their speaking and listening skills daily. The Read Write Inc writing programme is linked to the reading books and includes spelling, grammar and handwriting. When a child is sufficiently confident in phonics they join a Literacy programme.

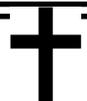
Handwriting sessions will teach children to form lower case letters of the correct size relative to one another. They will start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to each other, are best left unjoined. Children will write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters and use spacing between words that reflects the size of the letters.

Computing



Over the course of the year, the children will be able to understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. They will create and debug simple programs, use logical reasoning to predict the behaviour of simple programs, use technology purposefully to create, organise, store, manipulate and retrieve digital content. Children will recognise common uses of information technology beyond school, learn to use technology safely and respectfully, keeping personal information private and identify where to go for help and support when they have concerns.

Religious Education



As a school, we worship daily. We come together to learn more about our school values, God and the bible teachings. We pray after worship, before lunch and at the end of the day.

During our weekly R.E. lessons, the year 1 children will focus on one main area this term. These will be The family in Judaism; How does being Jewish make a difference to family celebrations? Along with this, we will celebrate Easter as well as time reflecting in the prayer space and visits from Wendy Scales with her teachings on the parable arts.

Science



From now until the end of the year, the children will be studying 'Animals including Humans' and 'Everyday materials'