



Mrs. Broadribb's & Mrs Barron's Berries
and
Miss Sanders' Sycamores
Year 3

Curriculum Information

Terms 4, 5 and 6

At St Mary's C. E. Primary Academy we strive to deliver our curriculum in an exciting and engaging way. We link the learning in subjects through a connected, creative curriculum which provides your child with lots of 'hands on' learning experiences and fun.



Unearthing the Past



Our theme this term lets us explore how man became what he is today and the skills he has developed and if we still use them today. We begin our journey in the Stone Age and travel through to the Iron Age, when the Celts, Boudicca and the Romans all came together by 100AD. Children will learn to talk about history using key vocabulary which accurately describes an event in time. We will write recounts of Boudicca and her battles with the Romans. We will create pottery animals like those artefacts recovered from the Stone Age and give these pieces a story. Having looked at primitive art, we will finish with advances in technology and build trebuchets, like those found in the roman armies at the time of the English invasion.

History is beneath our feet and the children have already been inspired to look more closely at the world around them.

Recommended reading:

Please support your children's learning by visiting the local library and searching for fiction and non fiction texts that are connected to their current themes of Stone Age to Celtic England.

The Boy with the Bronze Axe by Kathleen Fidler

Stone Age Boy by Satoshi Kitamura

Horrible Histories series by Terry Deary

Recommended websites

<https://www.bbc.co.uk/cbbc/shows/horrible-histories>

<https://www.dkfindout.com/uk/history/stone-age>

<https://www.britannica.com/biography/Boudicca>

www.historic-uk.com/HistoryUK/HistoryofEngland/The-Romans-in-England/

PSHE

This stands for Personal, Social, Health and Economic Education. The children are taught skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain.

Music

Music is taught through a scheme called Music Express. The children will listen to, compose and perform a range of music from different genres and countries.

Let's get organised...

| | |
|-------|--|
| Mon | Book changing day |
| Tues | PE |
| Weds | Book changing day |
| Thurs | Reading record check |
| Fri | Spellings tested and new spellings given out PE |

PE



We teach children agility, balance and co-ordination in our PE lessons.

Your child needs to have a plain white t-shirt, blue shorts, black plimsolls or trainers, blue PE jumper and blue tracksuit bottoms during the winter. Girls need to have their hair tied back and earrings must be removed, we cannot cover earrings with tape.

We follow a scheme called Real PE and Real Gym. If you would like to know more about this, information can be found at

<https://www.createdevelopment.co.uk/real-pe/>

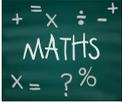
<https://www.createdevelopment.co.uk/real-gym/>

Blog

Instead of our blog, we now have a page on our school website.

www.stmaryscebl.info

Click on the class page tab and see what exciting things your child is doing at school.



Maths overview



Children will be taught place value, addition and subtraction (mentally up to 3 digits, using a number line and formal column method), multiplication and division (using 3,4 and 8 times tables, doubling, halving and scaling problems), money (adding and subtracting in practical situations), fractions (counting up and down in tenths, finding fractions of amounts, shapes and equivalent fractions) and recognising and describing the properties of 2D and 3D shapes. We carry out daily Fast Maths sessions, where the children practise their multiplication facts. The regularity and repetition of this is increasing the children's fluency in recalling the number facts.

Maths Club Badges will also continue so keep practising and aiming for the next badge with your child. These will remain to be carried out once every half term and your child will bring home a copy of the test the week before the test is carried out.



Reading



We expect your child to read at home at least 3 times a week, (ideally 5). This should be recorded in their reading record. This could include library books, home reading books or their school book. All of these can be recorded. If your child prefers to read independently we would encourage you to question them about their reading and record a brief comment in their reading record.

At school, reading is linked across all subjects, with a dedicated 1/2 hour session daily. In these sessions, we teach the children the 'higher order reading skills' and promote the love of reading. For more information on the higher order reading skills, please visit <http://wordsforlife.literacytrust.org.uk/>



Spellings

Spelling is ~~difficult~~ challenging hard.

Spellings are set on a Friday and tested the following Friday. These spellings are based on words the children need to know how to spell before the end of Year 4. A full set of these are attached. Please help your child to practise these and write it in their reading log.

Children are also taught spelling, punctuation and grammar as part of their Literacy lessons. By the end of the year, the children should be able to use capital letters, full stops, question marks and exclamation marks to demarcate sentences, use commas to separate items in a list, use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (for example the girl's name) and use inverted commas to punctuate direct speech.



Literacy and Handwriting



During Literacy lessons, the children will learn the features needed to write stories with imaginary settings, instructions, recounts, poetry, non-chronological reports and fictions based on twisted fairy tales and fables

Handwriting sessions will teach children to form lower case letters of the correct size relative to one another. They will start using the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. They will increase legibility, consistency and quality of their handwriting, for example by ensuring that the down strokes of letters are parallel and that lines of writing are spaced sufficiently so that the ascenders of letters do not touch.

Computing



Over the course of the year, the children will be able to understand what blogs are; how they are used to post to an online document and evaluate the safety of these. They will create an electronic story book using programmes to write and insert drawings. Children will continue to work with algorithms and apply these to create an online game. Developing their programming skills further, the children will use directional language to manipulate a robot. Their new skills will be brought together to produce a presentation about a weeks fitness called "Going for Gold". It is anticipated that children will use computing across the curriculum to present their work and showcase

Religious Education



As a school, we worship daily. We come together to learn more about our school values, God and the bible teachings. We pray after worship, before lunch and at the end of the day.

During our weekly R.E. lessons, the year 3 children will focus on two main areas. These will be Christianity in Action. What differences do Christians make towards addressing some problems in the UK today? And Values: What matters most to Christians and Humanists? Along with this, we will celebrate Easter as well as time reflecting in the prayer space and visits from Wendy Scales with her teachings on the parable arts.

Science

From now until July, the children will be studying 'Animals including Humans', 'Light' and 'Forces and Magnets'.

