



Miss Evans' Elders
and
Mrs. Baker's Bonsais
Year 6

Curriculum Information

Terms 4, 5 and 6

At St Mary's C. E. Primary Academy we strive to deliver our curriculum in an exciting and engaging way. We link the learning in subjects through a connected, creative curriculum which provides your child with lots of 'hands on' learning experiences and fun.

Journey through time

During this unit, year 6 will travel back through time. Beginning in the 1950s, they will learn about the fashions, cultures and key events of each decade right up to the 2000s.

During their travels, they will develop their historical vocabulary and focus on key events that changed history and had an impact on their lives today. Through research, the children will develop a diary of their travels to these different times. As part of this topic, pupils will also complete an artists study on Andy Warhol - exploring his style and techniques as well as discussing the significance of his work.

Recommended reading:

Please support your children's learning by visiting the local library and searching for fiction and non fiction texts that are connected to their current theme. For example look out for these excellent books:

[Tom's Midnight Garden](#). (1958) In the 1950s, Tom goes to live with his uncle and aunt where a clock strikes 13, there is a gorgeous but mysterious garden and his playmate is from the 19th Century. Beautiful, eerie, moving and wondrous.

[Ordinary Jack](#) . (1977) Changing gears completely (!), Helen Cresswell's amusing story is about an ordinary middle-child with an ordinary dog (appropriately named "Zero") stuck in a brilliant and extraordinary family.

Recommended websites

<http://www.primaryhomeworkhelp.co.uk/war/1960s.html>

<http://www.tate.org.uk/kids/explore/who-is/who-andy-warhol>

PSHE

This stands for Personal, Social, Health and Economic Education. The children are taught skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain.

Music

Music is taught through a scheme called Music Express. The children will listen to, compose and perform a range of music from different genres and countries.

Let's get organised...

Mon	Spelling test and new spellings given out
Tue	
Weds	Reading Record Check for Elder class PE
Thurs	PE Reading Record Check for Bonsai class
Fri	

PE



We teach children agility, balance and co-ordination in our PE lessons.

Your child needs to have a plain white t-shirt, blue shorts, black plimsolls or trainers, blue PE jumper and blue tracksuit bottoms during the winter. Girls need to have their hair tied back and earrings must be removed, we cannot cover earrings with tape.

We follow a scheme called Real PE and Real Gym. If you would like to know more about this, information can be found at

<https://www.createdevelopment.co.uk/real-pe/>

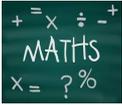
<https://www.createdevelopment.co.uk/real-gym/>

Blog

Instead of our blog, we now have a page on our school website.

www.stmaryscebl.info

Click on the class page tab and see what exciting things your child is doing at school.



Maths overview



Children will be taught place value, addition and subtraction (mental and written strategies), multiplication and division (using factors, prime numbers and multiplying decimals), fractions (including simplifying and percentages), geometry and measurement (perimeter, area and volume, circles and angles), ratio and proportion and algebra.

We carry out daily Fast Maths sessions, where the children practise their multiplication facts. The regularity and repetition of this is increasing the children's fluency in recalling the number facts.

Maths Club Badges will also continue so keep practising and aiming for the next badge with your child. These will remain to be carried out once every half term and your child will bring home a copy to practise the week before the test.



Reading



We expect your child to read at home at least 3 times a week, (ideally 5). This should be recorded in their reading record. This could include library books, home reading books or their school book. All of these can be recorded. If your child prefers to read independently we would encourage you to question them about their reading and record a brief comment in their reading record.

At school, reading is linked across all subjects, with a dedicated 1/2 hour session daily. In these sessions, we teach the children the 'higher order reading skills' and promote the love of reading. For more information on the higher order reading skills, please visit <http://wordsforlife.literacytrust.org.uk/>



Spellings

Spelling is ~~difficult~~ ~~challenging~~ hard.

Spellings are set on a Monday and tested the following Monday. These spellings are based on words the children need to know how to spell before the end of Year 6. Please help your child to practise these and write it in their reading log.

Children are also taught spelling, punctuation and grammar as part of their Literacy lessons. By the end of the year, the children should be able to use a semi colon, colon and dash to mark the boundary between independent clauses (for example, It's raining; I'm fed up), use a colon to introduce a list and the use of semi colons within lists, and understand how hyphens can be used to avoid ambiguity (for example, man eating shark versus man- eating shark, or recover versus re-cover).



Literacy and Handwriting



During Literacy lessons, the children will learn the features needed to write stories with imaginary settings for mystery, mythical, legendary or historical fiction, a persuasive leaflet, biography, recounts, reports and poetry (monologues).

Handwriting sessions will teach children to form lower case letters of the correct size relative to one another. They will be using the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined and increase legibility, consistency and quality of their handwriting, for example by ensuring that the down strokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders of letters do not touch.

Computing



Over the course of the year, the children will examine the stock market and thus engage them in a task that makes them analyse data, make informed choices, present and critique their decisions. Pupils will look at the new craze of wearable technology and its impact on everyday life. Using Scratch, children will create a heroes and villains game that drains health from a player when attacked. They will also design animated bots that can battle against each other on line. During the academic year, the children will use computing software to regularly research and present their work.

Religious Education.



As a school, we worship daily. We come together to learn more about our school values, God and the bible teachings. We pray after worship, before lunch and at the end of the day.

During our weekly R.E. lessons, the year 6 children will focus on two main areas. These will be 1. Religions in our community: How can we build a more respectful Northamptonshire? and 2. Words of wisdom: What can we learn from reflecting on Christian, Sikh and Muslim wisdom?

Along with this, we will celebrate Easter as well as time reflecting in the prayer space and visits from Wendy Scales with her teachings on the parable arts.

Science

From now until July, the children will be studying 'Light,' 'Electricity,' and 'Animals including humans.'

